

Acknowledgement

Hodges University has been granted **\$514,720.00** in Higher Education Emergency Relief Fund II (HEERF II), which is authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), Public Law 116-260, to provide students with emergency financial aid assistance to help cover expenses related to the disruption of campus operations due to coronavirus.

The U.S. Department of Education is prioritizing this funding stream in order to get funds distributed to students in need as quickly as possible.

Hodges University signed and submitted the required Certification and Agreement to receive this funding on **April 11, 2020**.

Student Eligibility Requirements

A student must meet all requirements in order to receive a portion of HEERFII funding.

- Enrolled in a current session (greater than 0 credit hours), as of 02/15/21.
 - 20NOV,20DEC, 21JAN. 21FEB, 20FAC11, 20FAC12, 21WIC1, 21WIC2
- Enrolled in a degree-seeking academic program or certificate program.
- Academic program must be Title IV eligible.
- Have not received an Employee Educational Assistance Tuition Waiver during the above sessions.
- U.S. Citizen or Eligible Resident– student may not have a visa-type of any kind.
 - This includes, but is not limited to, B1, B2, F1, and/or M1.
- Has completed a 2020-2021 FAFSA or Free Application for Federal Student Aid.

*Instructions, directions, and guidance provided to students is in the form of an Acknowledgement Form a sample of which is attached

Eligibility Funding Criteria

Disbursement of funding based on estimated family contribution and enrollment status (FT/PT).

Enrollment Status

Defined by the amount of credit hours registered for during one of the aforementioned sessions.

- ESL Part-Time = 0-11 credit hours
- ESL Full-Time = 12 credit hours
- UG Part-Time = 0-11 credit hours
- UG Full-Time = 12 or more credit hours

- GR Part-Time = 0-8 credit hours
- GR Full-Time = 9 or more credit hours

Estimated Family Contribution (EFC)

A student's EFC is an index number that college financial aid staff use to determine how much financial aid a student would receive if they were to attend their school. The information the student reports on the FAFSA form is used to calculate the EFC.

The EFC is calculated according to a formula established by law. The student's family taxed and untaxed income, assets, and benefits (such as unemployment or Social Security) all could be considered in the formula. Also considered is family size and the number of family members who will attend college or career school during the year.

Cost of Attendance (COA)

A student's COA is the amount it will cost a student to go to school. Most two-year and four-year colleges will calculate the student's COA to show the total cost for the school year. For instance, the maximum or highest level of Cost of Attendance at Hodges University is \$51,216.00.

The student's eligibility depends on their Expected Family Contribution, year in school, enrollment status, and the cost of attendance. The university first determines whether the student has financial need by using this simple formula:

$$\text{Cost of Attendance (COA)} - \text{Expected Family Contribution (EFC)} = \text{Financial Need}$$

For instance, a student with an EFC of \$53,000 is attending a school with a COA of \$51,216. Since the EFC is greater than the COA, the financial need is \$0, and the student in this example would not receive any need-based financial aid.

The following are the need-based federal student aid programs:

- Federal Pell Grant
 - Federal Pell Grants usually are awarded only to undergraduate students who display exceptional financial need and have not earned a bachelor's, graduate, or professional degree. The amount received will depend on EFC, Cost of attendance, full-time or part-time status, attendance in full academic year or less. Students with an EFC of 0 - 5711 range will qualify for Pell grant up to the max of \$6,345 per year. Amount varies by financial need; therefore, the lower the EFC the higher the financial need.
- Federal Supplemental Educational Opportunity Grant (FSEOG)
 - To get an FSEOG, you must fill out the Free Application for Federal Student Aid (FAFSA®) form so your college can determine how much financial need you have. The financial aid office will award FSEOGs to students that have the most financial need. Not all schools



HEERFII Funds – Student Portion Q2 Report – Quarter Ending 06.30.21

As of June 30, 2021, all HEERFII Student Funds have been exhausted and funds are no longer available.



HEERF II Student Funding

Terms & Conditions Acknowledgement Form

Student ID *

Ex. 0123456

Student Name *

First Name

Middle Name (optional)

Last Name

Hodges Email *

Confirm Hodges Email*

HEERF II Student Funding Acknowledgement

By accepting this grant, I acknowledge and agree that the funds received are to be used for eligible expenses under my cost of attendance or for emergency costs that arise due to coronavirus such as tuition, food, housing, health care (including mental health), and child care. These limitations apply pursuant to the Higher Education Emergency Relief Fund II (HEERF II) which is authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), Public Law 116-260.

I understand all terms & conditions of receiving the HEERF II Student Funding and agree to use my grant funds solely for the purposes described above.

HEERF II Student Funding Authorization

Tell us how you want your funds distributed by selecting one of the below options.

Choose One *

I authorize Hodges University to apply my HEERF II funds towards outstanding University charges related to tuition and fee expenses. Any remaining credit balance, after all tuition and fee related expenses have been paid, will be refunded to me via BankMobile. If the HEERF funds do not fully satisfy my account balance, I will remain responsible for any shortfall. I understand that I am not required to apply these funds to my outstanding charges, and that I can instead elect to have the funds distributed directly to me if that is what I prefer.



I do not authorize Hodges University to retain my funds as described above, and request that the funds be distributed to me via BankMobile.

GDPR Consent

To the extent the General Data Protection Regulation ("GDPR") is applicable to me, I hereby consent to the processing of my Personal Data as defined by the GDPR for the purposes outlined and provided for in Hodges' policies, as amended from time to time. I understand that in certain circumstances, I have the right to object to the processing of my Personal Data. I further understand that I have the right to request (1) access to my Personal Data; (2) rectification of mistakes or errors and/or erasure of my Personal Data; (3) that Hodges restrict processing of my Personal Data; and (4) that Hodges provide my Personal Data upon request in a portable format.

Yes, you may contact me. I understand that by submitting this form, I may be contacted by Hodges University or its representatives by phone, SMS, email or postal mail. Data rates may apply.

I understand and consent to all GDPR regulations.

Submit Form



Quarterly Budget and Expenditure Reporting for HEERF I, II, and III (a)(1) Institutional Portion, (a)(2), and (a)(3), if applicable

Institution Name: Hodges University Date of Report: 07/10/2021 Covering Quarter Ending: 06/30/2021

PR/Award Number(s): P425F _____ P425J _____ P425K: _____ P425L _____ P425M: _____ P425N: _____

Total Amount of Funds Awarded: Section (a)(1) Institutional Portion: \$ 1,647,487 Section (a)(2): \$ 139,328 Section (a)(3): \$ 0 Final Report?

Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Providing additional emergency financial aid grants to students. ¹	\$ 0	\$ 0	\$ 0	
Providing reimbursements for tuition, housing, room and board, or other fee refunds.	\$ 0	\$ 0	\$ 0	
Providing tuition discounts.	\$ 0	\$ 0	\$ 0	
Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.	\$ 0	\$ 0	\$ 0	
Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.	\$ 0	\$ 0	\$ 0	
Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.	\$ 0	\$ 0	\$ 0	
Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.	\$ 0	\$ 0	\$ 0	
Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.	\$ 0	\$ 0	\$ 0	

¹ To support expenses related to the disruption of campus operations due to coronavirus consistent with applicable law. This includes eligible expenses under a student's cost of attendance under CARES Act Section 18004(c), or any component of a student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care), or child care, per Section 314(c) of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), and Section 2003 of the American Rescue Plan Act of 2021 (ARP).

Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Campus safety and operations. ²	\$ 0	\$ 0	\$ 0	
Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a class period and to provide time for disinfection between uses.	\$ 0	\$ 0	\$ 0	
Replacing lost revenue from academic sources. ³	\$ 0	\$ 0	\$ 0	
Replacing lost revenue from auxiliary services sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare, or other facilities; cancellation of use of campus venues by other organizations, lost parking revenue, etc.). ³	\$ 252,455	\$ 139,328	\$ 0	Lost revenues are comprised of lost tuition revenues caused by lower enrollment as a result of the COVID-19 pandemic.”
Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.	\$ 0	\$ 0	\$ 0	
Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.	\$ 0	\$ 0	\$ 0	
Other Uses of (a)(1) Institutional Portion funds. ⁴	\$ 0			
Other Uses of (a)(2) or (a)(3) funds, if applicable. ⁵		\$ 0	\$ 0	
Quarterly Expenditures for Each Program	\$ 252,455	\$ 139,328	\$ 0	
Total of Quarterly Expenditures	\$ 391,783			

² Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

³ Please see the Department’s [HEERF Lost Revenue FAQs](#) (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

⁴ Please post additional documentation as appropriate and briefly explain in the “Explanatory Notes” section. Please note that funds for (a)(1) Institutional Portion may be used to defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll).

⁵ Please post additional documentation as appropriate and briefly explain in the “Explanatory Notes” section. Please note that funds for (a)(2) and (a)(3) may be used to defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll).

Form Instructions

Completing the Form: On each form, fill out the institution of higher education (IHE or institution) name, the date of the report, the appropriate quarter the report covers (September 30, December 31, March 31, June 30), the 11-digit PR/Award Number (number is found in Box 2 of your Grant Award Notification (GAN)) for each HEERF grant funding stream as applicable, the total amount of funds awarded by the Department (including reserve funds if awarded), and check the box if the report is a “final report.” Institutions that expended HEERF grant funds during the calendar quarter from January 1 – March 30, 2021 are required to post the quarterly report that involved the expenditure of HEERF II CRRSAA and HEERF I CARES Act funds. The Department did not previously affirmatively indicate this reporting requirement was in place for HEERF II CRRSAA funds. As such, institutions may have until the end of the second calendar quarter, June 30, 2021, to post these retroactive reports if they have not already done so. For the July 10, 2021 quarterly reporting deadline, institutions are encouraged, but not required to, submit the quarterly reports (this institutional reporting form and the student quarterly report) to the Department by emailing those reports as PDF attachments to HEERFreporting@ed.gov.

In the chart, an institution must specify the amount of expended HEERF I, II, and III funds for each funding category: (a)(1) Institutional Portion; (a)(2), and (a)(3), if applicable. (a)(2) funds include Assistance Listing Numbers (ALNs) 84.425J (Historically Black Colleges and Universities (HBCUs)), 84.425K (Tribally Controlled Colleges and Universities (TCCUs)), 84.425L (Minority Serving Institutions (MSIs)), 84.425M (Strengthening Institutions Program (SIP)); (a)(3) funds are for ALN 84.425N (Fund for the Improvement of Postsecondary Education (FIPSE) Formula Grant) and 84.425S (SAIHE). Each category is deliberately broad and may not capture specific grant program requirements. Explanatory footnotes help clarify certain reporting categories. While some items in the chart are blocked out, please note that the blocking of such items is consistent with Department guidance and FAQs and is not definitive. Provide brief explanatory notes for how funds were expended, including the title and brief description of each project or activity in which funds were expended. Do not include personally identifiable information (PII). Calculate the amount of the (a)(1) Institutional Portion, (a)(2) and (a)(3) funds in the “Quarterly Expenditures for each Program” row, and the grand total of all three in the “Total of Quarterly Expenditures” row. Round expenditures to the nearest dollar.

Posting the Form: This form must be conspicuously posted on the institution’s primary website on the same page the reports of the IHE’s activities as to the emergency financial aid grants to students made with funds from the IHE’s allocation under (a)(1) of the CARES Act, CRRSAA, and ARP (Student Aid Portion) are posted. It may be posted in an HTML webpage format or as a link to a PDF. A new separate form must be posted covering each quarterly reporting period (September 30, December 31, March 31, June 30), concluding after either (1) posting the quarterly report ending September 30, 2023 or (2) when an institution has expended and liquidated all (a)(1) Institutional Portion, (a)(2), and (a)(3) funds and checks the “final report” box. IHEs must post this quarterly report form no later than 10 days after the end of each calendar quarter (October 10, January 10, April 10, July 10). Each quarterly report must be separately maintained on an IHE’s website or in a PDF document linked directly from the IHE’s HEERF reporting webpage. Reports must be maintained for at least three years after the submission of the final report per 2 CFR § 200.333. Any changes or updates after initial posting must be conspicuously noted after initial posting and the date of the change must be noted in the “Date of Report” line.

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995 (PRA), no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0849. Public reporting burden for this collection of information is estimated to average 2 hours per response, including time for reviewing instructions, searching existing data sources, gathering, and maintaining the data

needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application, or survey, please contact HEERFreporting@ed.gov, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.